

DEPARTMENT: TEACHING & LEARNING

DESIGNATION: KS1/KS2 TEACHER

RESPONSIBLE TO: PRINCIPAL

POST GRADE: MAIN PAY SCALE

NAME:

Main Purpose of the Post

- To teach a class of children, ensuring that planning, preparation, recording, assessment and reporting meet their diverse learning and social needs.
- To be committed to raising standards particularly in the core subjects, English maths and science but also all other curricular areas.
- To maintain the positive ethos and core values of the Academy both in and outside the classroom.
- Establish and maintain effective working relationships within the team and also other colleagues and clients/partners of the Academy.
- Ensure that national conditions of employment for teachers are met.
- Implement agreed Academy policies and guidelines. Support Academy initiatives
- Plan appropriately to meet the needs of all students through differentiation of tasks.
- Set clear targets based on prior attainment for students to make age expected progress.
- Create a stimulating classroom environment where resources can be accessed appropriately by all students.
- To keep appropriate efficient records integrating formative and summative assessment into weekly and termly planning.
- To maintain good order in the classroom in accordance with the Behaviour Policy.
- To participate as required in meetings with colleagues in respect of their post, duties and responsibilities.
- To work with specialists and outside agencies and to lead and organise support in class for the benefit of the students.
- Be responsible for own professional development and proactive in their own appraisal process.

Core Res	ponsibilities,	Tasks	and	Duties
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- I. Health and Safety
 - Ensure a work environment that protects people's health and safety and that promotes welfare and which is in accordance with the Trust Health and Safety policy.
- II. Professional Accountability
 - The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. In addition, they are to contribute to the achievement of the school's objectives.
- III. Safeguarding
 - Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- IV. Equalities

Declaration

 Ensure that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation.

The Alpha Academies Trust is committed to safeguarding and promoting the welfare of children and young people.				
Signed	Dated			
Print name				



PERSON SPECIFICATION

APPOINTMENT OF: KS1/KS2 TEACHER

DEPARTMENT: PRINCIPAL

Minimum Requirements	Measured by: A) Application B) Test/Exercise C) Interview
QUALIFICATIONS/TRAINING:	
It is essential that the post holder has:	
Qualified Teacher Status	
It is desirable that the post holder has:	Α
Evidence of continuous INSET and commitment to further	^
professional development	
Lead in a foundation curriculum subject	
EXPERIENCE/KNOWLEDGE:	
It is essential that the post holder has:	
 Be an outstanding teacher and be able to model good practice for others 	
Have teaching experience or practice in Key Stage One	
Have experience teaching the Primary curriculum	
 Have theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) 	
Have knowledge of Statutory National Curriculum requirements at the appropriate key stage	A & C
 Has experience of monitoring, assessment, recording and reporting of students' progress 	A&C
Is aware of the statutory requirements of legislation concerning	
Equal Opportunities, Health & Safety, SEN and Child Protection	
 Is aware of the positive links necessary within the Academy and with all its stakeholders 	
Has effective teaching and learning styles	
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SKILLS AND ABILITIES: It is essential that the post holder has/is:	
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Ability to promote the Academy's aims positively and use effective strategies to monitor motivation and morale	
Ability to model good practice for others	С
Ability to develop good personal relationships within a team	
 Ability to establish and develop close relationships with parents, 	
governors and the community	
 Ability to communicate effectively both orally and in writing to a variety of audiences 	
 Ability to create a safe, happy, healthy challenging and effective learning environment. 	

ADDITIONAL FACTORS:

It is essential that the post holder is/has/can:

- Is organised, resourceful, reliable an excellent timekeeper, approachable, committed, empathetic and enthusiastic.
- Has a good sense of humour and the ability to make learning fun.
- A willingness to undertake appropriate training.
- Awareness and sensitivity with regard to equal opportunities and race equality.
- An ability to fulfil all spoken aspects of the role with confidence through the medium of English.

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