

**DEPARTMENT: MATHS**

**DESIGNATION: LEAD PRACTITIONER OF MATHS**

**RESPONSIBLE TO: SENIOR LEADERSHIP TEAM LINK**

**POST GRADE: LP1 – LP5**

**NAME:**

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| **Main Purpose of the Post** |
| To develop and implement Learning and Teaching initiatives and strategies principally within the Maths Faculty at the Academy, which improves the teaching practice of all members of staff and therefore raises student standards and progress.  The post will be entirely focused upon Learning and Teaching although the precise scope and role is negotiable with the SLT Line Manager. |
| **Core Responsibilities, Tasks and Duties** |
| 1. Duties  * Staff Development and CPD. * Working alongside the Head and second in charge of the Maths Faculty at the Academy to support the development of teaching that impacts on student learning. * Developing the use of coaching/mentoring techniques and styles to develop teaching practice of teaching staff. * Use monitoring data to measure improvements in teaching and learning so as to measure impact of CPD. * Contributing to cross-curricular Teaching & Learning CPD across The Alpha Academies Trust. * Engaging in professional dialogue with specific colleagues which emphasises improvements in teaching and learning and highlights areas for development, resulting in a positive impact on student learning. * Promote the use of Assessment for Learning (AfL) techniques e.g. teacher questioning and dialogue to improve teaching and deepen learning. * Take responsibility for their own professional development to improve students’ learning.  1. Health and Safety  * Ensure a work environment that protects people’s health and safety and that promotes welfare and which is in accordance with the Trust Health and Safety policy.  1. Professional Accountability  * The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. In addition, they are to contribute to the achievement of the school’s objectives.  1. Safeguarding  * Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.  1. Equalities  * Ensure that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation. |
| **Declaration** |
| **The Alpha Academies Trust is committed to safeguarding and promoting the welfare of children and young people.**  Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Print name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**PERSON SPECIFICATION**

**APPOINTMENT OF: LEAD PRACTITIONER OF MATHS**

**DEPARTMENT: MATHS**

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| **Minimum Requirements** | **Measured by:**  **A) Application**  **B) Test/Exercise**  **C) Interview** |
| **QUALIFICATIONS/TRAINING**  **It is essential that the post holder has:**   * Degree or equivalent qualification * Qualified teacher status * Recent and relevant personal and professional development | **A** |
| **EXPERIENCE/KNOWLEDGE:**  **It is essential that the post holder has/can:**   * A track record as an effective and efficient subject teacher of students of all abilities. * Demonstrate a positive impact on teaching, learning and standards. * Demonstrate an impact on learning which impacts positively on student performance. * Experience in developing effective working relationships with a range of partners and stakeholders in and out of the Academy. * Experience of developing individualised learning in students and staff using the full range of resources to support it. * Excellent abilities to assess and evaluate and provide constructive feedback to all stakeholders on attainment, progress and areas for development that secure improvements. * A well-developed philosophy of high aspirations and expectations for every student to receive a good education and achieve high standards. * Recent and relevant personal and professional development. * Experience of leading or managing developments within the curriculum area. | **A & C** |
| **SKILLS AND ABILITIES:**  **It is essential that the post holder is/has/can:**   * Ability to articulate a vision underpinned by targets and goals aligned with an ability to empower others. * Ability to translate that vision into reality. * Highly developed interpersonal and communication skills. * Ability to manage change; lead innovations and meet challenges successfully. * Strong negotiating and influencing skills. * Ability to command respect from students, staff, parents, governors and the wider community and be a strong identifiable presence in the Academy. * Openness to challenge, risk-taking and creative ideas. * Ability to understand, analyse and make effective use of a wide range of data * Ability to assist in the development of effective policies and practices in the pursuit of excellence in educational standards and quality. * Improve the effectiveness of teaching, learning and behaviour management strategies within the directorate such that all learners achieve or exceed their full potential. * Improve assessment practices such that you improve the quality of teaching within your area(s) of responsibility. * Ability to work collaboratively with colleagues to promote effective practices. * Ensure that excellent and innovative practices become widespread within the Academy. * Ability to support and lead on quality staff development leading to personal and professional progression. | **C** |
| **ADDITIONAL FACTORS:**  **It is desirable that the post holder is/has:**   * Dynamic and positive * Pragmatic and proactive * Resilient when working under pressure * A team player * A willingness to undertake appropriate training. * Awareness and sensitivity with regard to equal opportunities and race equality. * An ability to fulfil all spoken aspects of the role with confidence through the medium of English. | **A & C** |